

INSTRUCTIONAL STRATEGIES for

WHEN

July 21, 2009

LOCATION

Dutchess County BOCES BETA
900 Dutchess Turnpike
Poughkeepsie, NY 12603

TIME

Registration
8:15 - 8:30 a.m.
8:30 a.m. - 3:30 p.m.
(Lunch is on your own)

AUDIENCE

Teachers, Administrators,
Paraprofessionals and support
staff at the Middle School Level

COST

\$50 per participant
for
Members of the
School Improvement CoSer

Online Registration

www.dcboces.org/professionaldevelopment

Registration Assistance

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Dutchess
BOCES
EDUCATIONAL RESOURCES

Middle School Educators

Instructional Strategies for **M**IDDLE SCHOOL EDUCATORS

This workshop will help middle school educators to identify the unique needs of students in early adolescence. It will also provide teachers with the opportunity to apply this information to planning and instruction so as to allow their students to meet with success.

Topics Include:

- The concept of the middle school early adolescent development
- The social context of learning for middle school students
- The importance of small learning communities of adults and children at the middle school level

All Teachers/Administrators will know and be able to:

- Describe the dramatic cognitive growth in early adolescents
- Identify the increase in abstract and more complex thinking of early adolescents
- Incorporate the students curiosity and diverse interests into instructional planning
- Include the concept of school connectedness in classroom projects
- Implement developmentally appropriate practices



Presenter Martha Girardi

Martha Girardi has 36 years teaching experience with over 20 years in Special Education. She started her career teaching first, third and fifth grade in the Bronx. In 1981, she began teaching children with learning and behavior disorders in Michelangelo Middle School in the Bronx and then in Poughkeepsie Middle School. In 1997, Martha started as an adjunct instructor at Marist College and is presently teaching at Marist full time in the Teacher Education program. During her teaching career, Martha served as a Cooperating Teacher for Marist students and later as a Mentor to rookie teachers at the middle school. Martha is retired from the Poughkeepsie City School District and does consulting work with Dutchess BOCES around co-teaching and inclusion topics and issues.